

SOUTHWESTERN OK STATE UNIVERSITY
Master's of Education Degree Follow-up Study
First-Year Students, Summer 2009-Spr 2010

		Count	Pct
1. Name (optional):	<i>Total</i>	23	100.00%
2. Name of school (optional):	Boise City Schools	1	4.35%
	Claremore High School	4	17.39%
	Edmond North	1	4.35%
	Hominy High School	1	4.35%
	Muskogee Public	1	4.35%
	Okeene High School	1	4.35%
	Southwestern OK State University	4	17.39%
	Taloga Public Schools	1	4.35%
	Weatherford High School	1	4.35%
	No Response	8	34.78%
	<i>Total</i>	23	100.00%
3. Gender	Female	10	45.45%
	Male	12	54.55%
	<i>Total</i>	22	100.00%
4. Semester you received your master's degree:	Summer 2009	13	56.52%
	Fall 2009	4	17.39%
	Spring 2010	6	26.09%
	<i>Total</i>	23	100.00%
5. Area(s) of specialization (mark all that apply):	Administration	19	82.61%
	Counseling	2	8.70%
	Early Childhood Ed.	0	0.00%
	Elementary Ed.	1	4.35%
	English Ed.	0	0.00%
	Health & Physical Ed.	0	0.00%
	Math Ed.	0	0.00%
	Music Ed.	0	0.00%
	Psychometry	1	4.35%
	Reading Specialist	0	0.00%
	School Psychology	0	0.00%
	Science Ed.	0	0.00%
	Social Studies Ed.	1	4.35%
	Special Ed.	1	4.35%
Technology Ed.	0	0.00%	

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		Count	Pct
6. Current Professional Organization Memberships (mark all that apply):	ACT	0	0.00%
	AFT	0	0.00%
	CCOSA	2	8.70%
	NEA	6	26.09%
	OEA	4	17.39%
	Other	14	60.87%
6. Current Professional Organization Memberships (mark all that apply): - Other	ACTE, OKACTE, OSCA, ASC	1	4.35%
	apoe	1	4.35%
	APOE,OCA, ASCA	1	4.35%
	ASCD	1	4.35%
	ASCD, POE	1	4.35%
	National Council for the Social Studies, OCA, OGBCA, WBCA	1	4.35%
	OCA, OFBCA	1	4.35%
	OFCEC, CEC, ODSS	1	4.35%
	oklahoma coaches assn	1	4.35%
	POE	1	4.35%
7. Why did you pursue a Master's program (mark all that apply)?	Job requirement.	4	17.39%
	To improve myself and to help my pupils.	17	73.91%
	Required for my state certification.	1	4.35%
	Required by our school board.	0	0.00%
	Considered it a professional obligation.	5	21.74%
	Wanted a salary increase.	11	47.83%
	Felt interest in learning a new method(s).	6	26.09%
	Other	6	26.09%
7. Why did you pursue a Master's program (mark all that apply)? - Other	always wanted to be a counselor	1	4.35%
	Improve knowledge/skills to enhance performance in current special ed admin position.	1	4.35%
	life long goal	1	4.35%
	next step in longterm goals of doctorate	1	4.35%
	Possible future advancement	1	4.35%
	wanted to move into school admin	1	4.35%
8. If you had that choice again, would you select SWOSU for your Master's degree?	Yes	23	100.00%
	No	0	0.00%
	<i>Total</i>	23	100.00%

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Upon completion of my master's program, and at the present time, I can (MEAN is calculated only for response choices 1-5):

		Count	Pct
1. Demonstrate a greater depth of knowledge of subject content in individual area(s) of specialization.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	1	4.55%
	4 Well	4	18.18%
	5 Excellent	17	77.27%
MEAN	6 No Experience		0
4.73	<i>Total</i>	22	100.00%

2. Select, organize and use instructional materials in an effective manner.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	3	13.64%
	5 Excellent	19	86.36%
MEAN	6 No Experience		0
4.86	<i>Total</i>	22	100.00%

3. Utilize varied techniques that promote the development of critical thinking, problem solving, and performance capabilities.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	4	18.18%
	5 Excellent	17	77.27%
MEAN	6 No Experience		1
4.81	<i>Total</i>	21	100.00%

4. Demonstrate an understanding for the school's role in a democratic society and its responsibility for the preservation of the democratic process.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	2	9.09%
	5 Excellent	19	86.36%
MEAN	6 No Experience		1
4.90	<i>Total</i>	21	100.00%

5. Exhibit professional attitudes which are conducive to improving and raising the standards and prestige of the teaching profession.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	1	4.55%
	5 Excellent	20	90.91%
MEAN	6 No Experience		1
4.95	<i>Total</i>	21	100.00%

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Upon completion of my master's program, and at the present time, I can (MEAN is calculated only for response choices 1-5):

		Count	Pct
6. Organize classroom activities to help students assume responsibility for identifying and using learning resources.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	1	4.55%
	4 Well	4	18.18%
	5 Excellent	16	72.73%
MEAN	6 No Experience		1
4.71	<i>Total</i>	21	100.00%

7. Demonstrate knowledge, attitudes, and skills required for the professional and/or standard certificate in my areas of specialization.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	1	4.55%
	5 Excellent	20	90.91%
MEAN	6 No Experience		1
4.95	<i>Total</i>	21	100.00%

8. Demonstrate knowledge of the methods used to select and evaluate basic teacher competencies.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	4	18.18%
	5 Excellent	16	72.73%
MEAN	6 No Experience		2
4.80	<i>Total</i>	20	100.00%

9. Identify purposes and techniques of research which contribute to classroom teaching.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	5	22.73%
	5 Excellent	17	77.27%
MEAN	6 No Experience		0
4.77	<i>Total</i>	22	100.00%

10. Use the principles of learning theory to structure a positive learning environment.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	3	13.64%
	5 Excellent	19	86.36%
MEAN	6 No Experience		0
4.86	<i>Total</i>	22	100.00%

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Upon completion of my master's program, and at the present time, I can (MEAN is calculated only for response choices 1-5):

		Count	Pct
11. Can use multiple teaching and learning strategies to engage students in active learning.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	4	18.18%
	5 Excellent	18	81.82%
MEAN	6 No Experience		0
4.82	<i>Total</i>	22	100.00%

12. Work collaboratively with school guidance personnel to assist students in overcoming individual problems.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	3	13.64%
	5 Excellent	18	81.82%
MEAN	6 No Experience		1
4.86	<i>Total</i>	21	100.00%

13. Effectively utilize the expertise of educational specialist within the school environment to resolve problems.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	3	13.64%
	5 Excellent	18	81.82%
MEAN	6 No Experience		1
4.86	<i>Total</i>	21	100.00%

14. Collaborate in planning the instructional program of the school to insure continuity of learning experiences for students.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	1	4.55%
	5 Excellent	20	90.91%
MEAN	6 No Experience		1
4.95	<i>Total</i>	21	100.00%

15. Prepare learning activities which engage from diverse, social, and ethnic environments.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	2	9.09%
	5 Excellent	19	86.36%
MEAN	6 No Experience		1
4.90	<i>Total</i>	21	100.00%

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Upon completion of my master's program, and at the present time, I can (MEAN is calculated only for response choices 1-5):

		Count	Pct
16. Utilize community resources to enhance student learning.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	2	9.09%
	5 Excellent	19	86.36%
MEAN	6 No Experience		1
4.90	<i>Total</i>	21	100.00%

17. Provide leadership to other educational professionals and colleagues.	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	2	9.09%
	5 Excellent	19	86.36%
MEAN	6 No Experience		1
4.90	<i>Total</i>	21	100.00%

4.85	MEAN OF THE MEAN (Items 1-17)
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How effective do you feel the following items were in assisting you to achieve a satisfactory degree of teaching competence?

		Count	Pct
1. Area(s) of specialization	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	4	18.18%
MEAN	5 Excellent	18	81.82%
4.82	<i>Total</i>	22	100.00%

2. Advisement	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	1	4.55%
MEAN	5 Excellent	21	95.45%
4.95	<i>Total</i>	22	100.00%

3. Concern of faculty for class instruction	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	2	9.09%
MEAN	5 Excellent	20	90.91%
4.91	<i>Total</i>	22	100.00%

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How effective do you feel the following items were in assisting you to achieve a satisfactory degree of teaching competence?		Count	Pct
4. Your competence in library utilization	1 Poor	0	0.00%
	2 Marginal	2	9.09%
	3 Adequate	4	18.18%
	4 Well	8	36.36%
MEAN	5 Excellent	8	36.36%
4.00	<i>Total</i>	22	100.00%

5. Course selections to meet your needs	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	1	4.55%
	4 Well	4	18.18%
MEAN	5 Excellent	17	77.27%
4.73	<i>Total</i>	22	100.00%

6. Quality of the degree program to meet your needs and objectives	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	3	13.64%
MEAN	5 Excellent	19	86.36%
4.86	<i>Total</i>	22	100.00%

7. How would you rate your graduate experiences in assisting you to fulfill the role of a teacher?	1 Poor	0	0.00%
	2 Marginal	0	0.00%
	3 Adequate	0	0.00%
	4 Well	6	27.27%
MEAN	5 Excellent	16	72.73%
4.73	<i>Total</i>	22	100.00%

4.71	MEAN OF THE MEAN (Items 1-7)
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Please feel free to make any comments or suggestions.

All of the courses in the Ed. Admin program were very beneficial with the exception of one. The Advanced Psychology of Learning was a complete waste of time. The instructor obviously did not want to prepare because he required all of the course material to be taught by the students. The students chose the questions for the final exam that he later graded but never provided any feedback. He presented one chapter and after that he offered very little instruction. Most people enrolling in the course now know to take it as an intersession because you will only be wasting one weekend instead of eight weeks. The Psych department needs to find another adjunct for this class.

As I have been preparing to take my adm. test. I can see how well the Adm. program prepares you for the test. All of the writing activities about different topics and aspects of school I feel will come in handy when I take the test this Sat. I would be interested in knowing what the success rate is for SWOSU grads. My principal told me today that in the state of Ok. the success rate is at 17%. I went to school with have 8 people at my site 4 people out of 8 have passed the test. Three have not taken the test yet(one of them is me) and one did not pass. Sounds like SWOSU prepares their adm. pretty well

Drs. Aspedon and Henderson have worked well with each other and with students to prepare us. The level of difficulty of the classes was appropriate; and they provided good instruction, feedback, and support. There was only one class that I felt was not beneficial (psychology), and I understand that this has been remedied.

Excellent Instructors! Dr. Henderson brings a huge amount of passion to his job!

Great program. I am looking forward to seeing a superintendents program started at SWOSU.

I have mailed a letter offering additional feedback for the program. It has more than met my expectations and proven an invaluable learning and professional development experience. I would highly recommend the SWOSU Distance Learning Master of Educational Administration program.

I just wanted to take a moment and comment on how wonderful my experience was here with SWOSU, and how much I appreciate Dr. Aspedon and Dr. Henderson for all they provided me. SWOSU should feel very blessed to have such wonderful leaders within their organization who expect their students to live up to a higher standard in education. I for one know my experience and my current success as an administrator would not have been possible without them. SWOSU should thank their lucky stars each day for finding such wonderful leaders. Thank you and god bless.

I would like to have had some specific classroom work on the different reports and other functions of a principal that would have been helpful. Other than that I feel like I got more than my money's worth when it came to my education at SWOSU.

It would be helpful to have course(s) to prepare as a school guidance counselor for state testing and more of the day-to-day tasks a school counselor performs and the liabilities for not performing testing requirements according to state guidelines.

More diversity training would be beneficial. Also, more training in curriculum implementation, budgeting, and school health would be not only beneficial knowledge-wise, but would also help in preparation for certification exams.

The Ed. Admin. program at SWOSU was outstanding. Even though I came into the program with background knowledge and experience in many administrative tasks, the knowledge and skills I gained were invaluable. My participation in the program both validated and enhanced prior knowledge/skills, while providing me with new knowledge/skills to improve performance in my current and future positions.